Carroll High School- Lesson Plan Teacher: Mrs. Ansley Godwin C210 Week 10

Spanish II	Monday	Tuesday	Wednesday	Thursday	<b>Friday</b>
AL Core of study	Communication: 1,2,3 Cultures: 5 Connections: Comparisons: 8 Communities:	Communication: 1,2,3 Cultures: 5 Connections: Comparisons: 8 Communities:	Communication: 1,2,3 Cultures: 5 Connections: Comparisons: 8 Communities:	Communication: 1,2,3 Cultures: 5 Connections: Comparisons: 8 Communities: 11	Communication: 1,2,3 Cultures: 5 Connections: 6 Comparisons: 8 Communities: 11
Before	• Get token envelope •Bellringer	• Get token envelope •Bellringer	• Get token envelope •Bellringer	• Get token envelope •Bellringer	• Get token envelope •Bellringer
During	Input activities on handout (listening and reading)	Output activities (speaking)	Review chapter 2 vocabulary childhood and	Chapter 2 test	Introduction of Nicaragua and its community
After	Begin output activity (writing at sentence level)	Output activity (writing at paragraph level) - Turn in handout if did not finish in class complete for homework	Review chapter 2 grammar (imperfect vs. perfect and reflexive verbs)	Chapter 2 test	Comparison between Nicaragua and USA.  Places/ Stores in the community (how are they similar/different)
Objectives	Students will be able to tell me about their daily routine using 1st and 3rd person singular and plural by performing various activities	Students will be able to tell me about their daily routine using 1st and 3rd person singular and plural by performing various activities	Students will recall the vocabulary and grammar of chapter two in various form	Students will be assessed on chapter 2 by listening, reading, writing and speaking	Student will learn about Nicaragua and compare their community to ours.
Formative/ Summative	Both	Both	Formative	Summative	Formative
Homework		Reflexive verbs handout	Speaking portion of test		